

Spring Term Homework - Year 5: Vikings

Core Homework

You must practise your spellings weekly and will be tested and use Bedrock to develop vocabulary. 	Complete your maths instant recall facts weekly.	Practise your handwriting on https://www.letterjoin.co.uk/login.html 
Practise your times tables using TTRS or Maths Frame. 	Complete your half termly project!	Use Numbots to support your Maths learning. 

This term in Year 5 we will be learning about the Vikings. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Let's Get Technical Research a famous Viking or Norse god. ☐	Out and About Visit your local library or bookstore and find some non-fiction books about Vikings. ☐	Writing Write a fact file about a Viking god or goddess. ☐
Health and Well-Being Vikings had to be fit and strong. Create a Viking exercise regime and share with a friend or relative. ☐		Let's Be Historians Write a message in Viking runes. ☐
Maths Design a symmetrical shield or helmet. ☐	Geographical Explorers Research the Northern Lights. ☐	Working with Others Have a discussion with a friend or relative about the importance of learning about the past. ☐

Maths Key Instant Recall Facts

Term	KIRF Key Instant Recall Facts	What does KIRF look like?
Spring 1	I can identify prime numbers up to 50.	Primes have two factors themselves and 1. The first 5 primes are 2, 3, 5, 7 and 11.
Spring 2	I can recall square numbers up to 12^2 and their square roots.	$4 \times 4 = 16$ $4^2 = 16$ $\sqrt{16} = 4$ 

Spellings - Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
perish perishable combust combustible debate debateable recognise recognisable collapse collapsible change changeable indelible indelibly intelligible intelligibly unavoidable unavoidably preferable preferably	neutral neutralise special specialise drama dramatise sympathy sympathise solid solidify clear clarify mummy mummify irritation irritate ventilation ventilate pollination pollinate	agitate agitation manipulate manipulation convert conversion compete competition collide collision intrude intrusion comprehend comprehension expel expulsion imagine imagination incant incantation	capacity capacious audacity audacious tenacity tenacious atrocious precious delicious scrumptious contention contentious superstition superstitious suspicion suspicious	betray betrayal nation national diet dietary caution cautious legend legendary arrive arrival approve approval continue continual imagine imaginary prime primary	principal seem root flaw cymbal draft desert pours week guessed	principle seam route floor symbol draught dessert pores weak guest

By the end of Year 6, your child should know all of the spellings from the Year 5 and 6 spelling list:

accommodate	community	equipped	individual	prejudice	soldier
accompany	competition	equipment	interfere	privilege profession	stomach
according	conscience	especially	interrupt	programme	sufficient
achieve	conscious	exaggerate	language	pronunciation	suggest
aggressive	controversy convenience	excellent	leisure	queue	symbol
amateur	correspond criticise	existence	lightning	recognise recommend	system
ancient	curiosity	explanation	marvellous	relevant restaurant	temperature
apparent	definite desperate	familiar	mischievous	rhyme	thorough
appreciate attached	determined develop	foreign	muscle	rhythm	twelfth
available average awkward	dictionary disastrous	forty	necessary	sacrifice	variety
bargain bruise category	embarrass	frequently	neighbour	secretary	vegetable
cemetery committee	environment	government	nuisance	shoulder signature	vehicle
communicate	equip	guarantee	occupy	sincere	yacht
		harass	occur	sincerely	
		hindrance	opportunity		
		identity	parliament		
		immediate	persuade		
		immediately	physical		

Handwriting

Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085	Username: qr9085
Password: home	Swipe Code: A capital 'L' shape starting at top left

Half Termly Topic Project

Design and make a Viking long ship.



Half Termly AT2 and RE Project

Please visit the following link for more information:

<https://www.olsjtowerhamlets.sch.uk/blogs/re/category/ols-j-homework/>

Farm Animals: Les animaux de la ferme

Write each sentence in French. The first one has been done for you.

On the farm there is... À la ferme il y a...



un cheval

À la ferme il y a un cheval.



une vache



un âne



un mouton



un cochon



une chèvre



un canard



un coq

Spring 1- Homework



AT2 Question- to be completed on the RE Blog the first and last week of term
<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>

RE Homework



'How are you loved by God?'

RE Homework Project

Create a storyboard of the story of Exodus or choose a scene and depict it in your choice of art form.

This needs to be handed in by Tuesday, 27th January at the latest

The projects can be brought into class or can be emailed to Mr Sands at office@olsj.co.uk